

Act: 5OVC1		
Grade: 5	Strand: Writing, Oral and Visual	Concept: presenting information in a slide show
Description of Task:	The students create a photo essay to present information using a digital media.	
Expectations:	<p>5e1 communicate ideas and information for a variety of purposes (e.g., to present and support a viewpoint) and to specific audiences (e.g., write a letter to a newspaper stating and justifying their position on an issue in the news); 4e2 begin to write for more complex purposes (e.g., to present and discuss their opinions and viewpoints, to pose questions, to record information);</p> <p>5e2 use writing for various purposes and in a range of contexts, including school work (e.g., to summarize information from materials they have read, to reflect on their thoughts, feelings, and imaginings);</p> <p>5e5 produce pieces of writing using a variety of forms (e.g., stories, poems, reports), narrative techniques (e.g., first- and third-person points of view, dialogue), and materials from other media (e.g., illustrations);</p> <p>5e6 produce media texts using writing and materials from other media (e.g., an advertisement for radio or television);</p> <p>5e19 use levels of language appropriate to their purpose (e.g., informal language to write a letter to a friend and formal language to invite a guest speaker to the school);</p> <p>5e45 communicate information, explain a variety of ideas and procedures, and follow the teacher's instructions;</p> <p>5e53 create a variety of media works;</p> <p>5e55 use vocabulary learned in other subject areas in a variety of contexts;</p> <p>5e66 create a variety of media works (e.g., a simple multi-media presentation).</p>	
Software Type:	Presentation Appleworks	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> • Run Appleworks • Locate and open the template file • Type text • Save and retrieve digital images • Save the file 	
Student Instructions: (for teacher)	<p>Speak to students about a variety of media that can be used to convey information. "A photo essay is a series of photographs that are intended to tell a story or evoke a series of emotions. They are often accompanied by a written text, which sometimes takes the form of a full text essay, article, or book, and other times is limited to captioning." (Definition from http://en.wikipedia.org/wiki/Photo_essay) To view a sample of a photo essay on the topic of Martin Luther King, go to http://www.time.com/time/photoessays/mlk/index.html</p> <p>Tell students that they will create their own photo essays on a topic to be agreed upon by the teacher and the student.</p> <p>Distribute copies of 5OVC1_photo_essay_plan.cwk, and explain that, prior to working in the program, they will need to plan their essay on paper.</p>	
Teacher Notes:	<p>Students would benefit from working with a partner.</p> <p>Photocopy and provide 5OVC1_photo_essay_plan.cwk.</p> <p>Because this activity requires students to use and work with digital images,</p>	

	<p>teachers should discuss the copyright implications in using images from the internet. For more information about copyright and digital images, visit: http://www.2learn.ca/copyright/images.html.</p> <p>Be sure that students either:</p> <ol style="list-style-type: none"> 1. Use images that they have taken themselves using a digital camera; 2. Use images that are copyright free; 3. Use images for which they have obtained copyright permission from the owner. <p>Teachers may also take this opportunity to speak about moral obligations and copyright, from a perspective of the Catholic faith tradition.</p>
	<p>Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p>
Assessment:	<ol style="list-style-type: none"> a. Did the student complete an appropriate slide show plan? (curriculum) b. Did the student carry out the plan? (learning skills) c. Did the student follow the directions to create a slide show? (learning skills/ict) d. Is the onscreen slide show well organized? Is there a colour theme and are pictures placed appropriately? (curriculum) e. Is the theme evident in the slide show? (curriculum) f. Are all slide show items copyright free? (cge) g. Did students make decisions in light of gospel values with an informed moral conscience? (cge) h. Did they present information clearly and honestly with sensitivity to others? (cge)